

Pupil premium strategy statement

School overview

Metric	Data
School name	Woodlands Academy
Pupils in school	89
Proportion of disadvantaged pupils	
Pupil premium allocation this academic year	
Academic year or years covered by statement	2020 - 2021
Publish date	05/07/2021
Review date	Autumn 2021
Statement authorised by	A Morgan
Pupil premium lead	A While
Governor lead	

Disadvantaged pupil barriers to success

Low attendance
Disengagement from education
Reading ability

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
To ensure there is little or no gap in GCSE outcomes	GCSE outcomes for disadvantages pupils will be broadly in line with those of non-disadvantaged pupils	June 2021
To ensure there is little or no gap in reading levels	Reading outcomes for disadvantages pupils will be broadly in line with those of non-disadvantaged pupils	July 2021

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
Priority 1	Twice weekly PSHE and Commando Joe's lessons will support Character education as well as social and emotional wellbeing. This increased engagement will also support attendance.
Priority 2	Life skills lessons and targeted support/interventions for individual pupils.
Barriers to learning these priorities address	Pupils may have low self-confidence and lack appropriate social skills and strategies to regulate their behaviour. The needs listed on individual EHCP's
Projected spending	£23,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Improve outcomes for KS4 pupils by offering targeted interventions including Maths and English support.
Priority 2	To improve reading by implementing STAR Assessments
Barriers to learning these priorities address	Click or tap here to enter text.
Projected spending	£22,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Behaviour challenges and disengagement can be a barrier to teaching and learning	The strategies in place will support engagement and reduce behaviour incidents.
Targeted support	Covid restrictions prevent movement around school for interventions	Support within bubbles and utilising MS Teams.
Wider strategies	Ensure timetable includes sufficient sessions for Command Joe's and PSHE, while offering a broad and balanced curriculum	Redesigning timetable, with the removal of lesson 6.

